



Anishnaabe Education and Training Circle

Terms of Reference

Mission

The Anishnaabe Education and Training Circle is a catalyst for the development and delivery of culturally focused programs and services to advance the learning experience of First Nation, Métis and Inuit students.

Mandate

The Role and scope of responsibilities of the Circle include the following:

1. To directly interact with the Board of Governors of Georgian College on all education and training issues affecting Indigenous learners
2. To enhance the ongoing partnership between Georgian College and the Indigenous community for the purpose of addressing Indigenous education and training needs.
3. To identify and articulate education and training priorities and make recommendations on programs, curriculum, and services to be developed for Indigenous learners.
4. To make recommendations to enhance Georgian College's ongoing strategies for recruitment and retention of Indigenous faculty, staff, and learners.
5. To monitor the effectiveness of Indigenous focused programs, curriculum, and services at Georgian College and make recommendations for improvement if needed.
6. To review and approve the design, development, content, and ongoing implementation of all Indigenous focused education, training, and service programs.
7. To annually review and approve the budget received from the Ministry of Training Colleges and Universities (MTCU) and monitor on a quarterly basis the expenditure of funds allocated for the implementation of Indigenous programs and services.
8. To ensure that the Indigenous representative on the Board of Governors is a member of the AETC and acts as a liaison between the two bodies

9. To guide the development of a College environment which will break down barriers and provide full access, participation, and success for Indigenous faculty, staff, and learners.
10. To make recommendations to enhance Georgian College programs to support and enrich the academic, social, and cultural needs of Indigenous learners.

Meetings of the Circle and Institution

The Circle will convene a minimum of four (4) times annually.

Working groups will be established as needed to address specific areas

One (1) meeting per year will be dedicated to budget review and priority setting.

Membership of the Circle

The Circle may include representatives from the following organizations and First Nation communities:

1. Barrie Area Native Advisory Circle
2. Beausoleil First Nation
3. Moose Deer Point First Nation
4. Chippewas of Nawash First Nation
5. Chippewas of Rama First Nation
6. Chippewas of Georgina Island First Nation
7. Wasauksing First Nation
8. Saugeen First Nation
9. Wahta Mohawk Territory
10. Barrie Native Friendship Centre
11. Georgian Bay Native Friendship Centre
12. Parry Sound Friendship Centre
13. M'Wkwedong Cultural Centre
14. Orillia Native Women's Group
15. Georgian Bay Native Women's Association
16. Biminaawzogin Indigenous Women's Circle
17. Métis Nation of Ontario
18. Georgian Bay Métis Council
19. Moon River Métis Council
20. Great Lakes Métis Council
21. Ogemawahj Tribal Council
22. Enaahdig Healing Lodge and Learning Centre
23. 1 designated Elder, and 1 Elder from host community
24. Student representative
25. Alumni representative
26. Casino Rama

27. Georgian College Board of Governors

Each of the above listed organizations/communities is responsible for appointing and maintaining representation.

Other organizations with interest and commitment to furthering educational opportunities for Indigenous people are welcome to approach the Circle regarding possible membership.

Representatives from other organizations may be invited to attend meetings from time to time

Chairperson

The Circle will appoint a Chairperson as well as an alternate Chairperson for a 2 year term.

Resource People

The staff of the Indigenous Studies Department will act as resource people as required to the Circle. Their functions will include:

- Report on a regular basis on plans, activities, targets, progress, etc.;
- Prepare submissions reports, etc., as directed by the Circle.
- Logistics for Circle meetings
- Minute taking and filing

Reporting Relationships

The Indigenous representative on the Board of Governors will report to the Board of Governors on the Circle's behalf.

The Indigenous representative on the Board of Governors will report to the Circle on matters impacting on Indigenous Studies at the Board level.

Circle members are encouraged to develop a reporting back process to their respective organization/community.

Quorum

A quorum shall consist of 1/3 of the membership of the Circle (9 members)

Decision making

All decisions shall be made by consensus wherever possible. Consensus is defined as a process whereby all members will speak to an issue and be heard. Dissenting points of

view will be expressed and discussed. Agreement and collaboration shall be sought among the group however when consensus is not reached a decision will be made that enables all members to be comfortable with the outcome

Motions will be documented in regard to key decisions made by the Circle. An ongoing record of motions made and the status of these will be kept.

Terms of Reference Review

These terms of reference are subject to review from time to time as deemed appropriate by members of this Circle.

Relationship to Indigenous Post Secondary Education and Training (PSET) Strategy

We support the 4 goals of the Indigenous PSET Strategy:

1. To increase the number of Indigenous learners accessing and participating in post-secondary education and training;
2. To increase Indigenous learners completion of post-secondary education and training programs;
3. To support Indigenous learners transitions from secondary to post-secondary education and to the workforce or continued educational attainment and;
4. Strengthen partnerships and collaboration in promoting Indigenous learners access to and success in post-secondary education and training

Definitions

The term “Indigenous” includes First Nation, Inuit and Métis peoples of Canada