

# Addictions: Treatment and Prevention Program

## Ontario College Graduate Certificate



**Addiction: Treatment and Prevention** students develop the skill set to provide a client-centered and client driven continuum of treatment for individuals with addiction problems. With a strong framework of individual and group counselling skills, students study individual, gender, and societal considerations and the resulting treatment implications through the lens of trauma informed care. They practice motivational interviewing techniques, cognitive behavioural therapy (CBT), and dialectal behaviour therapy (DBT) while learning to match client needs with intervention options. In addition, students reconstruct education and prevention strategies in an effort to design, facilitate and evaluate such tools. \*Please refer to the current [Program Outline](#) for all key program completion information.

### Key Points

- **Unique program fit:** Offered in a fully online format, combining asynchronous theory classes with online synchronous clinical lab classes.
- **Online:** Up-to-date, interactive, easy-to-use technology supports the learning experience. Learn anywhere, anytime.
- **Flexibility:** Asynchronous online delivery for most course work accommodates work schedules. Clinical courses will include a weekly one-hour synchronous online lab class where you'll have opportunity to practice and demonstrate your clinical skills.
- **Knowledgeable Faculty:** Our program fosters ongoing partnerships with educators, that have years of experience and proven success in the field of Addictions: Treatment and Prevention.

- **Quality:** The program learning outcomes value an integrated learning approach to Addictions: Treatment and Prevention that will provide a diverse spectrum of students with the critical mix of professionalism, theoretical and technical expertise, analytical skills, and real-life experience in the field.
- **Individualized Internship:** Complete your 495-hour internship in a Addictions Treatment setting of your choosing (subject to approval for competencies). Your 14-week internship experience is your opportunity to integrate all your academic learning into a real-life, hands-on setting. You select the location, client group and setting for your internship experience. \* Internship must be completed full time and carries full tuition fees.

## Career Opportunities

Graduates may find career opportunities in a variety of settings and job roles including addictions counsellors, substance abuse counsellors, chemical withdrawal management counsellors, addictions nurses, problem gambling counsellors, and attendants in residential, out-patient, and street-front treatment settings.

## Program Learning Outcomes

The graduate will have reliably demonstrated the ability to:

- counsel individuals, families and groups affected by addictions;
- integrate skills and knowledge to provide client-centred treatment;
- incorporate family, gender, relational, social and cultural considerations in treatment planning;
- plan, implement and evaluate psychosocial educational programs;
- advocate for individuals and for social change;
- practice ethically, professionally and openly;
- utilize strategies essential to being a resilient and healthy practitioner;
- employ environmentally sustainable practices within the profession;
- apply basic entrepreneurial strategies to identify and respond to new opportunities.

## Course Delivery Format – Part-time Studies

Classes are delivered in a fully online format, with the majority of courses offered in a fully asynchronous format, and clinical courses (ADTP 1001, ADTP 1012, and ADTP 1022) will include a weekly one-hour synchronous lab. You will take the prescribed courses in a two-courses-per-semester progression and a concluding internship course.

## Admission Requirements:

Post-secondary diploma, or degree, with a specialty in related human services, social work, or social sciences. Applicants are selected on the basis of their academic grades. An overall minimum average of 65%, C+ or GPA of 2.5 is recommended in post-secondary studies. Prior credential (diploma and/or degree) relevancy to be determined by program coordinator.

## How to Apply:

Applicants can go directly to the Ontario College Application Service (OCAS) website at

[http://www.ontariocolleges.ca/ProgramDetail/GEORGIAN/\\_/N-1z1419rZ1z13mhc](http://www.ontariocolleges.ca/ProgramDetail/GEORGIAN/_/N-1z1419rZ1z13mhc)

Click on Programs and select Addictions: Treatment and Prevention (Part-time) (ADTX) being sure to select your preferred intake date.

## More Information

### 1. *Why Georgian College?*

Georgian college boasts a unique part-time delivery for the program in that you can complete one, two or three courses per semester in the asynchronous format online (meaning you can work at the time of day of your choice). The expert faculty is approachable and committed to empowering the sustainability and capacity for our students and our community.

### 2. *How many courses are there? How long will it take to complete?*

As per list below there are 12 mandatory courses and one 495-hour internship. The program map is designed to have you take two courses per semester (a total of 84 hours) for six semesters which is equal to two calendar years, and then to complete you take a 495-hour internship in your last semester. The total is approximately two-and-a-half years for this part time pathway. For further information please contact the Program Coordinator.

### 3. *What is the payment set up for the part time program?*

In the part-time program you pay on a “per course” basis for all 12 of the academic courses. The Internship must be completed full-time and carries a full tuition fee. Please contact the Office of the Registrar for the latest costing for courses.

### 4. *Anything else I should know?*

Your faculty are here to support students and you are encouraged to initiate and maintain communication with them throughout your courses. Please note that unless otherwise stated by your professor, all assignments in the program are to be completed using APA format.

You can access information on APA Citation from the Georgian College website at:

[Home - APA \(7th ed.\) Citing Guide - Library and Academic Success at Georgian College](#)

**Addictions: Treatment and Prevention Program Graduation Requirements  
2024 -2025**

Click here for Official [Program Outline](#)

<b>Twelve Mandatory Courses</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Hours</b>	<b>Prerequisites</b>
<a href="#">ADCT 1000</a>	Introduction to Counselling: Motivating People to Change <small>(Prerequisite for ADCT 1012 and ADCT 1022)</small>	42	
<a href="#">ADCT 1001</a>	Group Counselling: Dynamics and Processes	42	
<a href="#">ADCT 1002</a>	Treatment Modalities in Addictions	42	
<a href="#">ADCT 1005</a>	Practitioner Skills Development	42	
<a href="#">ADCT 1014</a>	Introduction and Issues in the Field of Addictions	42	
<a href="#">ADCT 1015</a>	Concepts of Chemical Dependency	42	
<a href="#">ADCT 1012</a>	Clinical Applications of Motivational Counselling	42	ADCT 1000
<a href="#">ADCT 1017</a>	Prevention and Education in Addictions	42	
<a href="#">ADCT 1019</a>	Addictions and Mental Health	42	
<a href="#">ADCT 1020</a>	Gambling and Other Process Dependencies	42	
<a href="#">ADCT 1022</a>	Enhanced Therapeutic Approaches in Addictions Counselling	42	ADTC 1000
<a href="#">ADCT 1023</a>	Best Practices in Supporting Selected Populations	42	
<b>Mandatory Internship</b>			
<a href="#">ADCT 1021</a>	Addictions Consolidation	495	ADCT 1000, ADCT 1001, ADCT 1002, ADCT 1005, ADCT 1014, ADCT 1015, ADCT 1012, ADCT 1017, ADCT 1019, ADCT 1020, ADCT 1022, ADCT 1023

**INTAKE Fall 2024 - - Fall 2026**

Course code	Course name	# hours	Prerequisites	Delivery mode
<b>Semester 1 Fall 2024</b>				
ADCT 1014	Introduction and Issues in the Field of Addictions	42		Asynchronous Online
ADCT 1015	Concepts of Chemical Dependency	42		Asynchronous Online
<b>Semester 2 Winter 2025</b>				
ADCT 1020	Gambling and Other Behavioural Dependencies	42		Asynchronous Online
ADCT 1002	Treatment Modalities	42		Asynchronous Online
<b>Semester 3 Summer 2025</b>				
ADCT 1001	Group Counselling: Dynamics and Processes	42		Asynchronous Online plus 1 hr. Synchronous Online lab
ADCT 1005	Practitioner Skills Development	42		Asynchronous Online
<b>Semester 4 Fall 2025</b>				
ADCT 1019	Addictions and Mental Health	42		Asynchronous Online
ADCT 1000	Introduction to Counselling: Motivating People to Change (PreReq for ADCT1012 and ADCT 1022)	42		Asynchronous Online
<b>Semester 5 Winter 2026</b>				
ADCT 1012	Clinical Applications of Motivational Counselling (pre-req: ADCT 1000)	42	ADCT 1000	Asynchronous Online plus 1 hr. Synchronous Online lab
ADCT 1023	Best Practices in Supporting Selected Populations	42		Asynchronous Online
<b>Semester 6 Summer 2026</b>				
ADCT 1022	Enhanced Therapeutic Techniques (pre-req: ADCT 1000)	42	ADCT 1000	Asynchronous Online plus 1 hr. Synchronous Online lab
ADCT 1017	Prevention and Education in Addictions	42		Asynchronous Online
<b>Semester 7 Fall 2026</b>				
ADTC 1021	Addictions Consolidation	495	All 12 courses	PLACEMENT – full-time on-site

- Please note this is a sample schedule that would apply to a part-time student commencing in fall 2024 semester. If followed, each semester a student would take 2 courses.
- Please note that the recommended guideline for part-time completion of a program is twice the allotted time for full-time completion. A part time student could potentially take two courses per semester to complete within the six semesters followed by their full-time 495 hours internship semester.
- To arrange details of the internship semester, students must contact the program coordinator at the *beginning* of their final semester of coursework.
- It is possible that courses may be cancelled due to low enrollment.
- Please use the [Program Outline](#) or the [website](#) for all formal references to course information.

## WHO ARE WE?

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